

# Britský národní korpus - pokročilejší vyhledávání

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EVROPSKÁ UNIE



MINISTERSTVO ŠKOLSTVÍ,  
MLÁDEŽE A TĚLOVÝCHOVY



OP Vzdělávání  
pro konkurenční  
schopnost



INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

## The British National Corpus - tips for more advanced searches

### Attainment targets



You will be able to use the wildcards and many more tools of the concordancer.

### Study guide



Just like in the first part of this short course, you should open the Sketch Engine in one window and work with it while reading individual units.

### Part 6 - Idioms, simile

How to look for idioms if we do not remember them correctly? How can we prepare a nice list of similes for our students?

[Idioms, simile](#)

### Part 7 - Apostrophes

The use of apostrophes is very important in searches as English uses apostrophes a lot. You will learn the easiest way here.

[Apostrophes and numbers](#)

### Part 8 - Wildcards

I am sure you will just love this useful tool just like I do.

[Wildcards](#)

### Part 9 - Other search possibilities

This final part is really for those who want to do more complex searches.

[Other search possibilities](#)

## Summary



If you have read all units and done all the exercises, you can do even quite complex searches competently. You know how to find idioms and other phrasal units even if you remember just one or two words, you know how to search for words with apostrophes and numbers, how to use wildcards for finding whole lists of words with the same ending, and so much more. Congratulations. I hope the Web sketch engine will serve you well in your teaching.

## Questions



1. What is a simile?
2. Which search field must you use for words with apostrophes?
3. How can wildcards be used for creating exercises on prefixes and suffixes?

## Keywords



- simile
- wildcards
- thesaurus
- word sketch

## References



<http://retiring.sketchengine.co.uk/login/> - we are using this version of the Sketch engine in the course.

Further reading for those who might like to explore the CQL function:

<http://www.fi.muni.cz/~thomas/corpora/CQL/>

Osbění data ke kapitole

